Getting On a Channel in Zoom for Interpretation
Seleccione un canal en Zoom para escuchar la interpretación

After we activate interpretation, look for the options below as applicable...
Después de que activemos la función de interpretación, elija entre las opciones de abajo...

If you have a laptop/desktop:
Look for the globe and select English or Spanish
Si tiene computador busque el globo terráqueo/mundo y escoja Inglés o Español

OR

Smartphone

Cellular
Meeting Format

This meeting includes an oral and visual presentation via zoom and several ways to express your opinions and perspective.

Please stay muted during the presentation, and you’ll be able to speak up during Q+A.

If you would like to use the chat, please wait until the Q+A.

We ask that you keep each comment to 2 minutes.

Have A Question?

JOINING BY WEB (Computer, Tablet, etc):
- Click to raise your hand
- Click to type your questions

JOINING BY PHONE (Dial): 267 831 0333 + use Meeting ID 974 7671 2083
- Press *9 to raise your hand
- Press *6 to unmute/mute yourself

Participate in Live Polling

JOINING BY PHONE:
Text SASAKIPOLLS to 22333 to join the session.

JOINING BY WEB:
Navigate to pollEV.com/sasakipolls
CODMAN SQUARE BRANCH LIBRARY Programming Study

COMMUNITY MEETING #2
July 29, 2021
01 INTRODUCTION
02 WHAT WE’VE HEARD FROM YOU
03 BUILDING PROGRAM
04 DISCUSSION
Meeting Format

This meeting includes a oral and visual presentation via zoom and several ways to express your opinions and perspective.

Please stay muted during the presentation, and you’ll be able to speak up during Q+A.

If you would like to use the chat, please wait until the Q+A.

We ask that you keep each comment to 2 minutes.

Have A Question?

JOINING BY WEB (Computer, Tablet, etc):

- Click to raise your hand
- Click to type your questions
- Raise Hand
- Video

JOINING BY PHONE (Dial): 267 831 0333 + use Meeting ID 974 7671 2083

- Press *9 to raise your hand
- Press *6 to unmute/mute yourself

Participate in Live Polling

JOINING BY PHONE:
Text SASAKIPOLLS to 22333 to join the session.

JOINING BY WEB:
Navigate to pollEV.com/sasakipolls
The City of Boston and Boston Public Library are beginning a study of the Codman Square Branch. This study will collect information about the Branch Library and the community it serves. It will set priorities for library services and design. Finally, it will explore options for renovation, addition, and replacement of the building.

Goals of the Study

- Collect information about the Codman Square branch and the community it serves
- Work with the community to establish program and design priorities
- Assess the existing building and site
- Develop a library building program
- Explore options for renovation, addition, and replacement of the building
- Establish building systems and cost parameters for each option
- After establishing library needs, determine whether it is possible to add housing to the site while meeting all of the library’s needs
- Provide recommendations to the City for moving forward with the project
Typical Project Schedule

12 months 12 months 18-24 months

Community Input Opportunities

Community Input Opportunities
Study Schedule

Phase I
Information-Gathering

Phase II
Program + Test Fit

Phase III
Final Documentation

Community Meetings

Goal

Mar
Apr
May
Jun
Jul
Aug
Sep
Oct
Nov
Dec
Jan

Understand existing uses, conditions, & community aspirations and invite feedback

Review draft library space + facility needs

Review options & previous feedback

Review possibility of housing on site

Final adjustments
What we heard  Feedback from the first community meeting

1. The branch is well used in the neighborhood – a home away from home for some kids!
2. Branch staff is amazing – grateful for them!
3. More welcoming entrance; all spaces should be accessible
4. Improvements needed for the Children’s area and for the teens
5. Need more space for senior programs – space for painting, sewing, etc.
6. Need better acoustic zoning of the multiple uses that happen inside the building
7. Neighborhood groups would love to have use of the community room
8. Desire for a building that is green, advances community engagement, and intergenerational use
9. Fair Foods operates in front of the building now – preserve this use of the outdoor space
10. Support for food programming
11. Safety and maintenance of all areas inside and outside the branch should be considered
12. Curious to learn more about the housing
Survey update

...the survey is still open!

How could the library better serve the Codman Square neighborhood?

- A variety of spaces to hold different events or programming is needed
- A larger African-American series/collection
- Teen programming:
  - Financial literacy
- Children’s programming:
  - More reading events (e.g. Saturday story time)
  - More interactive events
  - Better seating so families can sit and read comfortably
- More advertising of programs

* sampling of responses as of 7/1
Emerging program and service priorities

- Codman Branch is a hub for accessing entire BPL collection
- Codman Branch hosts extensive programming
- Need for meeting spaces of all sizes
- Building should allow for multiple activities to happen at once – for instance, children’s and adult programs
- Architecture should be more welcoming and make library activities more visible
- Outdoor green space is important to the community
- Users feel at home here; it is a center for the community. Yet, at times the main reading room feels underutilized.

COMPASS PRINCIPLES

- User-Centered Institution
- Community Gathering
- Special Collections
- Center of Knowledge
- Children and Teens
- Access and Innovation
- Sustainable Organization
- Fun
Program + Design Goals

1. Welcoming building, inside and out; plenty of windows
2. Appropriate space for collections, computers, and study seats
3. More functional large community room
4. Additional, acoustically enclosed meeting spaces of different sizes
5. Better definition between adult, children’s, and teen spaces
6. Improved acoustics
7. Improved daylighting and finishes
8. Sight lines and staff spaces that function well
9. A very sustainable, energy-efficient building
10. Outdoor space, including garden beds and space for reading and programs
Did we capture the priorities? What did we miss?
Did we capture the priorities? What did we miss?

Responses

- Bright parking lot in the back
- a way for the build space to blend into the green natural space in the back
- a more formal outdoor programming space, like for theater productions, school plays, concerts, classess
- a kitchen
- Traffic study but also an analysis of parking needs (I realize this might relate to housing but it is important anyway.
- larger and more diverse book collections
- Space and staff for teens
- Direct access to the outside for after-hours activities.
- multiple rooms to hold various community events on the same day, study rooms
- Youth center on an upper level floor
- multiple community rooms for residents to use
- We're saying children and teens; maybe have that language inclusive of families?
- some youth have no other safe space to go to and the library closes too early in our area
- Greenhouse, Windows!, Green space
- longer hours for students to study in safety
- defensible space
- technology, accessible tools especially for youth with disabilities, space for caregivers, youth area, different floors and more open space format
<table>
<thead>
<tr>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>underground parking if you must do housing. The area is dense already</td>
</tr>
<tr>
<td>space for children to wait for their rides safely</td>
</tr>
<tr>
<td>Community technology: a fab lab with a 3D printer, for instance, that encourages families to participate and use/develop digital literacy</td>
</tr>
<tr>
<td>Housing for foreign exchange students 1 bedrooms</td>
</tr>
<tr>
<td>better access for handicapped, especially outdoors</td>
</tr>
<tr>
<td>sensory area</td>
</tr>
<tr>
<td>Discrete programming spaces</td>
</tr>
<tr>
<td>More evening hours to allow working people to use the library in the evening,</td>
</tr>
<tr>
<td>more lighting</td>
</tr>
<tr>
<td>crossing the street is dangerous event with the parking spaces that were removed</td>
</tr>
<tr>
<td>more computers and printers</td>
</tr>
<tr>
<td>more natural light</td>
</tr>
<tr>
<td>This may be too detailed; spaces where neighborhood history can be displayed and shared. Greater connection between the building and the Walton Street side, where it is hard to see what is going on.</td>
</tr>
<tr>
<td>We need to include a traffic study around the immediate area with a focus on the crosswalks and visibility on Washington St.</td>
</tr>
<tr>
<td>A community garden</td>
</tr>
</tbody>
</table>
**Existing Use Distribution**

<table>
<thead>
<tr>
<th>Use</th>
<th>SF</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADULT</td>
<td>8,550 SF</td>
</tr>
<tr>
<td>CHILDREN</td>
<td>2,970 SF</td>
</tr>
<tr>
<td>SUPPORT</td>
<td>2,200 SF</td>
</tr>
<tr>
<td>COMMUNITY</td>
<td>2,210 SF</td>
</tr>
<tr>
<td>STAFF</td>
<td>1,220 SF</td>
</tr>
<tr>
<td>ENTRY ZONE</td>
<td>970 SF</td>
</tr>
<tr>
<td>TEEN</td>
<td>340 SF</td>
</tr>
</tbody>
</table>

**NET SF** 18,460 SF  
**GROSS SF** 22,000 SF
## Proposed Uses

<table>
<thead>
<tr>
<th>Location</th>
<th>Uses</th>
<th>Area (SF)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENTRY</strong></td>
<td>LOBBY&lt;br&gt;SELF CHECKOUT + HOLDS&lt;br&gt;NEW BOOK DISPLAY&lt;br&gt;EXHIBITION/GALLERY WALL</td>
<td>1,400</td>
</tr>
<tr>
<td><strong>ADULT</strong></td>
<td>COLLECTION&lt;br&gt;SEATING&lt;br&gt;TECHNOLOGY W/ PRINT STATION</td>
<td>4,435</td>
</tr>
<tr>
<td><strong>TEEN</strong></td>
<td>COLLECTION&lt;br&gt;SEATING</td>
<td>1,310</td>
</tr>
<tr>
<td><strong>CHILDREN</strong></td>
<td>COLLECTION&lt;br&gt;SEATING&lt;br&gt;TECHNOLOGY&lt;br&gt;TWEEN AREA&lt;br&gt;STORYTIME AREA&lt;br&gt;AREA FAMILY RESTROOM</td>
<td>3,665</td>
</tr>
<tr>
<td><strong>COMMUNITY</strong></td>
<td>COMMUNITY ROOM W/ KITCHENETTE&lt;br&gt;CRAFT LAB&lt;br&gt;MEETING ROOMS</td>
<td>2,955</td>
</tr>
<tr>
<td><strong>STAFF</strong></td>
<td>SERVICE DESK(S)&lt;br&gt;WORK ROOM&lt;br&gt;OFFICE&lt;br&gt;BREAK ROOM</td>
<td>1,130</td>
</tr>
<tr>
<td><strong>SERVICE</strong></td>
<td>PUBLIC RESTROOMS&lt;br&gt;ALL-GENDER RESTROOM&lt;br&gt;CUSTODIAL SPACES&lt;br&gt;OUTDOOR EQUIPMENT STOR.&lt;br&gt;TRASH &amp; RECYCLING ROOM&lt;br&gt;OTHER BLDG SUPPORT SPACES&lt;br&gt; FRIENDS STORAGE</td>
<td>2,780</td>
</tr>
</tbody>
</table>
Program Adjacencies
Space Types Entry

- Self Check-out + Holds
- New Book Display
- Friends Storage
- Service Point
- Lobby
- Book Drop
- Vestibule
- Restroom
- Custodian’s Closet

*Image Examples:
- Brooklyn Public Library Central Branch, NY
- BPL Mattapan Branch, Boston, MA
- BPL Jamaica Plain Branch, Boston, MA*
Space Types Adult

- Meeting Room
- Seating
- Technology
- Collection

BPL East Boston Branch, Boston, MA
BPL Jamaica Plain Branch, Boston, MA
BPL Roxbury Branch, Boston, MA
Space Types: Children

- Tween
- Seating
- Collection
- Technology
- Family Restroom
- Storytime Area

BPL Central Library, Boston, MA
Half Moon Bay Library, CA
BPL Jamaica Plain Branch, Boston, MA
Space Types Teen

Collection

TEEN

Seating

Meeting Room

BPL Mattapan Branch, Boston, MA

BPL Central Library, Boston, MA

BPL Roxbury Branch, Boston, MA
Space Types Craft Classroom

Park Ridge Public Library, Park Ridge, IL

New Castle County Route 9 Library & Innovation Center, New Castle, Delaware
What activities would you like to do in the Craft Lab?
What activitie(s) would you like to do in the Craft Lab?

Responses

- STEAM - science, technology, engineering, the arts, and mathematics
- All of these activities would require staff or volunteers to implement programs; how would this be taken into account in the library's thinking?
- we need a teaching kitchen....we should learn to grow our food and cook our food based on our cultural traditions
- helping local elementary schools use the space easily, too
- a place to do family research to understand roots and history
- Innovative activities; STEM kits
- a maker's workshop is different from a conference room for community meetings and we should have both
- making bracelets
- Collaborative art - community art
- origami
- Tutu and simple costumes for kids
- teaching sewing
- pottery
- local schools could also use
- Mask making
- often times need resources books etc
- Collage - photo collage, mixed media, image transfers
- K-12 Science projects
- Epoxy art
- entrepreneur creation space for jewelry making
- pottery wheel
- slime
- playdough
- we also need space to display work
- sculpture
- Printmaking

Responses

67%

Engagement

46 Responses
Some activities might need access to a sink, e.g. watercolors.

<table>
<thead>
<tr>
<th>Cooking classes for kids</th>
<th>Yes. Textile arts.</th>
<th>building</th>
</tr>
</thead>
<tbody>
<tr>
<td>3D printer</td>
<td>lego club</td>
<td></td>
</tr>
<tr>
<td>also need a place to safely store the work in progress, not in a storage closet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>drawing classes</td>
<td>science club</td>
<td>laser printing</td>
</tr>
<tr>
<td>sensory area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sewing, quilting, crochet, other texting arts. Maybe some painting...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>coding group</td>
<td>a place to do science projects</td>
<td></td>
</tr>
<tr>
<td>Family crafts</td>
<td>Quilting, knitting,</td>
<td>maker space</td>
</tr>
<tr>
<td>crochet with youth group</td>
<td>knitting classes</td>
<td></td>
</tr>
<tr>
<td>3d printing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Space Types Meeting/Study

St. John’s Library, Winnipeg, Canada

BPL Central Library, Boston, MA
What will you use the meeting rooms for?
What will you use the meeting rooms for?

Responses

Writing group
Mentor visits between a child(ren) and mentor(s)
silent area interview area
In the large meeting room, our neighborhood association might number 30-40 people.
community advocacy meetings
emotional support group
1:1 reading lessons or 2 or 3 peers reading together
the citizenship classes were overflowing the current community room space
ESL groups of 6-10 30 person community meetings
Small play groups of just a few parents/children
social skills groups
support groups/meeting for students with disabilities
Community meetings; Civic Academies (Teach the community about resources and etc)
sibling meeting area ESL groups
Group study rooms.
Social services visits between families
civic organization meetings
Small meetings of neighbors, rather than meeting in someone’s home.
neighbors connecting School field trips
some folks may need that space in order to concentrate as opposed to the larger space
Responses

- esl
- magic shows
- School gatherings
- youth/teen/adult individual study area and individual study area
- Kids birthday parties
- tutoring and mentoring
- girl scout group
- job interview practicing
- Genealogy club
- volunteer meeting area (SpEdPAC - Boston Special Education Parent Advisory Council) ~ 8 people
- Book club
- Group of 4-6
- Small group study
Space Types Community Room
How would you like to use the large Community Room?
How would you like to use the large Community Room?

Responses

- Instrument petting zoo
- Symphony performances for kids
- Universal Design Practices built in considering individuals that are blind, deaf, cognitively impaired etc..
- bright and open with the ability to flow out to the green outdoor area for special community events and receptions
- Spring break / winter break programs for families - bubble show, magician, puppets, small wild animal encounter, etc
- Presumably the large room would still be used as a polling place.
- science demonstrations
- Voter registration
- Voting - elections
- game night
- Community Vaccinations
- School field trips
- large with the ability to partition it into two smaller ones!
- School performances
- Music and other performances
- School gatherings and school family meet-ups
- Yoga classes
- sensory friendly events
- Yoga classes.
- Kids birthday parties
- movie nights!
- Variety of support groups
- clubs
- Breastfeeding/ new parent support groups
- neighborhood association meetings
- Monthly neighborhood association meetings.
- Candidates nights.

https://www.polleverywhere.com/reports/982212
<table>
<thead>
<tr>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooking class</td>
</tr>
<tr>
<td>Play groups of a few families</td>
</tr>
<tr>
<td>school groups</td>
</tr>
<tr>
<td>neighborhood entertainment</td>
</tr>
</tbody>
</table>
Outdoor Space

BPL Adams Branch, Boston, MA

Eastie Farm, East Boston, MA

BPL Jamaica Plain Branch, Boston, MA
Next Steps

Our next community meeting in the fall will explore conceptual test fit options for the library and also explore the possibility of housing.

Goals of the Study

- Collect information about the Codman Square branch and the community it serves
- Work with the community to establish program and design priorities
- Assess the existing building and site
- Develop a library building program
- Explore options for renovation, addition, and replacement of the building
- Establish building systems and cost parameters for each option
- After establishing library needs, determine whether it is possible to add housing to the site while meeting all of the library’s needs
- Provide recommendations to the City for moving forward with the project
More to say? Couldn’t make the meeting?

We want to hear from you!

Please visit
https://www.bpl.org/codman-square-project/
and fill out a survey online.

Or, visit the branch to fill out a survey on paper!

Further Feedback?

Please contact Priscilla Foley, Director of Neighborhood Services, Boston Public Library
pfoley@bpl.org